





Erasmus+ Action 2: Capacity Building in higher education

"Establishment of Capacity Building Centers as a sustainable solution to raise the standards of teaching staff in Indian HEIs" (CABCIN)

Presentation of the CABCIN project

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This Project will directly address a key priority, namely improving the quality and teaching of higher education, including cooperation between HEIs and increasing internationalization.

The Indian higher education system is facing an transformation in the coming decade and is undergoing considerable change.

- This transformation is being driven by economic and demographic change: by 2020, India will be the world's third largest economy, with a correspondingly rapid growth in the size of its middle classes.
- Currently, over 50% of India's population is under 25 years old; by 2020 India will be the country with the largest tertiary-age population and will be key source of intellectual capital.

Erasmus+ Programme of the European Union



Despite significant progress over the last ten years, Indian higher education is faced with four broad challenges:

- The low quality of teaching and learning:
 - a chronic shortage of faculty, most faculty have had no training in teaching; poor quality teaching, outdated and rigid curricula and pedagogy, lack of accountability and quality assurance and separation of research and teaching.
 - This has resulted in graduates with low employability and an insufficient basis for movement to higher levels of study and research.

These problems are endemic across higher education institutions in India, including many of the 'top tier' institutions, but particularly so in affiliated colleges and state universities.





Based on the 'Twelfth Five-Year Plan' Government of India Planning Commission (2012), it's said, that government plans are to transform this sector over the next few years and one of the main aspect that need to be reorganised is the way teaching and research are conducted.



Therefore one of the main challenge is the low quality of teaching and learning across all levels of study.







Priorities include improvement in teaching and learning, focus on learning outcomes integration between research and teaching, more international partnerships in teaching, connecting institutions through networks, consortia.

Teacher development is considered crucial for the future of higher education in India.

The role of teacher needs to change from information provider to learning facilitators.







CABCIN Partners

Europe

- Wroclaw University of Science and Technology (Poland)
- Frederick University (Cyprus)
- Technical University of Kosice (Slovakia)
- Universidade Nova de Lisboa (Portugal)
- Universiteit Gent (Belgium)

India

- Parul University (India)
- North Maharashtra University (India)
- SAL Institute of Technology & Engineering Research (India)
- Amity University Haryana (India)
- RK University (India)

























Basic Information

Project Title Establishment of Capacity Building Centers as a

sustainable solution to raise the standards of

teaching staff in Indian HEIs"

Project Acronym CABCIN

Project Number 573616-EPP-1-2016-1-PL-EPPKA2-CBHE-JP

Project Website www.cabcin.pwr.edu.pl

Project Duration 3 years

Start 15th October 2016

Programme ERASMUS+

Key Action Cooperation for innovation and the exchange of

good practices

Action Capacity building in the field of higher education

Grant 947,741.66 EUR

Coordinator Wrocław University of Science and Technology







Aims Of The Project

Wider Objective:

To strengthen the capacity and quality of teaching at partner HEIs in India by the establishment of educational centers.

The target goal of establishing the Capacity Building Centers is to offer an **initial** and **continuous** training for **current** and **future** university teachers with focus on pedagogical skills with ICT use.

This will be done through preparing selected staff to conduct high-quality and innovative face-to-face, as well as elearning courses, deliver feedback and resources to make excellent teaching possible.





Aims Of The Project

Specific Project Objective/s:

- 1. To create campus-wide teaching culture by establishment the Capacity Building Centers with open and flexible access to its e-learning resources
- 2. To build own capacity by preparing selected staff towards delivering trainings for academics
- 3. To develop map of key teaching competencies in order to design tailormade courses for current and future university teaching staff
- 4. To develop key self-regulation and self-managing competencies for teaching staff in order to overcome the obstacles that they face during the teaching process by preparing teaching programs with focus on pedagogical skill
- 5. To enlarge number of trained staff by implementing innovative blended courses with ICT use
- 6. To create possibility of applying gained skills and building international teaching and research networks by developing European Visiting Program







Expected Impact Of The Project

CABCIN will fill a substantial gap in current quality of teaching in India by establishment the Capacity Building Centers. It will generate sustainable solution of this kind in India and contribute to transfers of innovation and knowledge across regional, institutional and sectoral boundaries.

The outcomes of the project will be used by 4 main target groups: university academics, graduate students, prospective university members and employers.

CBC web platform will generate increased interaction between HEIs and employers and organisations, measurable through the development of new collaborations.



